

**CURRICULUM VITAE*****Carol L. Cheatham, Ph.D.***

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**EDUCATION**

**University of Minnesota**, Twin Cities, Minneapolis, MN 1999 – 2004  
 Ph.D. in Child Psychology, GPA: 4.0; Minor in Neuroscience, GPA: 3.99

Dissertation title: Recall deficits in infants born preterm: Sources of individual differences.  
 Advisors: Patricia J. Bauer, Ph.D. and Megan R. Gunnar, Ph.D.  
 Committee Chair: Michael K. Georgieff, M.D.

M.A. in Child Psychology, GPA: 4.0

Thesis title: Dominance, popularity, and gendered culture in preschool.  
 Advisor: Megan R. Gunnar, Ph.D.

**University of Wyoming**, Laramie, Wyoming 1997 – 1999  
 B.S. in Psychology (Cognitive Concentration), Minor in Statistics, GPA: 4.0

**Northwest College**, Powell, Wyoming 1995 – 1997  
 A.A. in Psychology, GPA: 4.0

**PROFESSIONAL EXPERIENCE**

**Assistant Research Professor**, Department of Dietetics & Nutrition 2005 - present  
 Kansas University Medical Center

**Adjunct Research Associate**, Schiefelbusch Life Span Institute 2004 - 2007  
 University of Kansas

**Research Associate**, Department of Dietetics & Nutrition 2004 - 2005  
 Kansas University Medical Center

**Research Assistant**, Institute of Child Development 1999 – 2004  
 University of Minnesota, Twin Cities

**HONORS AND AWARDS**

New Investigator Award – International Society for Study of Fatty Acids & Lipids - 2008  
 Young Investigator Award – International Society for Study of Fatty Acids & Lipids - 2006  
 University of Minnesota Doctoral Dissertation Fellowship - 2004  
 Eva O. Miller Fellowship – 2003 – 2004  
 National Science Foundation Graduate Fellowship – 2000 – 2003  
 Equal Education Opportunity Fellowship – 1999 – 2000  
 Outstanding Senior in Psychology, University of Wyoming – 1999  
 Statistics Minor Outstanding Undergraduate Award – 1999  
 Wyoming delegate to Washington D.C., Posters on the Hill – 1999  
 Cognition & Memory Salon, 1<sup>st</sup> Place, Great Plains Students' Psychology Convention - 1999  
 Who's Who Among Students in American Universities and Colleges, listed 1998-1999  
 President's Honor Roll 1995 – 1999  
 TRIO Heart Award, McNair Scholar's Program - 1998  
 Outstanding Scholar in College of Arts & Sciences, University of Wyoming - 1998

Outstanding Transfer Student Award, Dept. of Psychology, University of Wyoming - 1998  
 University of Wyoming Honors Program 1997 – 1999

### PROFESSIONAL MEMBERSHIPS

International Society on Infant Studies	2007-present
International Society for the Study of Fatty Acids & Lipids	2007-present
Cognitive Development Society	2003-present
Society for Research in Child Development	2000-2006
American Psychological Association	1997-2004
Phi Beta Kappa	inducted 1999
Phi Kappa Phi	inducted 1999
Golden Key National Honor Society	inducted 1998
Psi Chi National Honor Society in Psychology	inducted 1997

### PUBLICATIONS

#### Books and Chapters

- Cheatham, C.L.**, Colombo, J., Carlson, S.E. (in press). Long-chain fatty acids in the developing retina and brain. To appear in Polin, Abman, & Fox (Eds.). *Fetal and Neonatal Physiology*.
- Colombo, J. & **Cheatham, C.L.** (2006). The emergence and basis of endogenous attention in infancy and early childhood. In R. Kail (ed.), *Advances in Child Development and Behavior, Volume 34*, (pp. 283-310). Oxford: Academic Press.
- Cheatham, C. L.**, Sesma, H. W., & Georgieff, M. K. (2004). When nurture begins before nature is ready: Memory development in infants born preterm. To appear in P. J. Bauer (Ed.), *Varieties of early experience: Influences on explicit memory development*. Mahwah, NJ: Erlbaum.
- Bauer, P.J., **Cheatham, C.L.**, Strand Cary, M., Van Abbema, D. (2002). Short-term forgetting: Charting its course and its implications for long-term remembering. In S.P. Shohov (Ed.) *Advances in psychology research. Volume 9*, (pp. 53-74). Huntington, NY: Nova Science Publishers [Reprinted in S.P. Shohov (Ed.), *Perspectives on cognitive psychology* (pp. 93-112). Huntington, NY: Nova Science Publishers]

#### Refereed Articles

- Cheatham, C.L.** (2008). Omega-3 fatty acids and the development of cognitive abilities: a review of DHA supplementation studies. *CAB Reviews: Perspectives in Agriculture, Veterinary Science, Nutrition, and Natural Resources*, 3, No. 001. <http://www.cababstractsplus.org/cabreviews>.
- Levant, B. & **Cheatham, C.L.** (2007). Functionele rol van LCP bij hersenontwikkeling [Functional role of LCP in brain development]. F.A.J. Muskiet (Ed.). *Special Vetzuren, Wetenschappelijke publicatie over kindervoeding, October 2007*. Groningen, Netherlands: Elsevier Gezondheidszorg.
- Pelligrini, A.D., Roseth, C.J., Mliner, S., Bohn, C.M., Van Ryzin, M., Vance, N., **Cheatham, C.L.**, Tarullo, A. (2007). Social dominance in preschool classrooms. *Journal of Comparative Psychology*, 121, 54-64.
- Cheatham, C.L.**, Colombo, J., & Carlson, S.E. (2006). N-3 fatty acids and cognitive and visual acuity development: Methodological and conceptual considerations. *American Journal of Clinical Nutrition*, 83, 1458S-1466S.
- Cheatham, C.L.**, Bauer, P.J., & Georgieff, M.K. (2006). Predicting individual differences in recall by infants born preterm and fullterm. *Infancy*, 10, 17-42.

- Wiebe, S.A., **Cheatham, C.L.**, Lukowski, A.F., Haight, J.C., Muehleck, A.J., & Bauer, P.J. (2006). Infants' ERP responses to novel and familiar stimuli change over time: Implications for novelty detection and memory. *Infancy*, *9*, 21-44.
- Cheatham, C.L.** & Bauer, P.J. (2005). Construction of a more coherent story: Prior verbal recall predicts later verbal accessibility of early memories. *Memory*, *13*, 516-532.
- Cheatham, C.L.** (2005). Recall deficits in infants born preterm: Sources of individual differences. [Dissertation Abstract] *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Vol 65(9-B), 2005, 4867. US: Univ Microfilms International.
- Gunnar, M.R. & **Cheatham, C.L.** (2003). Brain and behavior interface: Stress and the developing brain. *Journal of Infant Mental Health*, *24*, 195-211.
- Seban, A.M., Pierce, S.L., **Cheatham, C.L.**, & Gunnar, M.R. (2003). Gendered social worlds in preschool: Dominance, peer acceptance, and assertive social skills in boys' and girls' peer groups. *Social Development*, *12*, 91-106.
- Cheatham, C.L.**, Jennings, P.J., Karom, M., Van Kirk, E.A. (1998). The effects of cortisol on learning and memory. *The National McNair Journal*, Fall 1998.